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NEWSLETTER #6

We will begin evaluating the T4I project!

WHY IT IS CRUCIAL TO EVALUATE?

Tools4Inclusion did not only deliver trainings and interventions, but we did our best to design training that is feasible and applicable.

We are excited to share that our researchers' team is working towards interpreting data and drawing conclusions. In this newsletter, we would like to share our evaluation strategy and preliminary results.

Gathering data helped us to monitor the feasibility and efficacy of the T4I training.

This process is crucial in order to provide data-driven feedback on our project developed within the T4I framework.

Our goal is to provide data that can serve as a foundation for the implementation of future programs similar to T4I.

Measurement strategy

What did we measure?

When designing our monitoring strategy, we aimed to collect both qualitative and quantitative data.

The primary goal of the mixed-methods approach was to develop a questionnaire that could be used by other professionals in the future, while also gathering feedback on the participants' individual experiences.

Our threefold measurement strategy was the following:

1. Measuring attitude changes of trained youth
2. Interviewing youth, teachers, and parents about their T4I experience
3. Monitoring the participation and activity of youth during the training



Preliminary results

Preliminary analyses revealed baseline differences between the study groups. The Hungarian control group showed higher anti-egalitarian attitudes and lower critical motivation and diversity of contact compared to the intervention groups. Female participants reported higher critical motivation and diversity of contact, while higher caregiver education was associated with greater critical action.

Longitudinal analyses did not reveal statistically significant pre-post intervention changes across the examined variables.

However, several interaction effects showed moderate to large effect sizes, particularly for comfort with differences and relativistic appreciation, suggesting potentially meaningful group-specific change patterns over time.

Due to the relatively small pilot sample — especially in the Hungarian intervention group — these findings should be interpreted cautiously and primarily as exploratory.



What are the next steps?

In the following period, our research team will work on analyzing the data regarding changes in young people's attitudes, as well as synthesizing and summarizing the qualitative data obtained from the interviews, incorporating individual experiences and feedback into the evaluation process.

The analysis of the measurements may also help us identify the potential limitations of such measurements and determine how programs modeled after T4I can eliminate or potentially avoid these limitations in the future.