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## NEWSLETTER #4

We are pleased to share the latest developments of the T4I project, which have recently taken place as pilot initiatives in three countries – Hungary, Portugal, and Malta. This initiative brought together Roma and non-Roma youth, immigrants, children with refugee backgrounds, and their majority peers, building bridges between people from diverse cultural backgrounds through inclusive training sessions and activities for children.

We have already shared some of these inspiring stories on our social media channels – now we would like to present them in more detail.

### **Inclusive trainings in three countries**

Within the framework of the T4I project, three trainings were organized, each placing a strong emphasis on cultural diversity and community building.

**In Hungary,** Roma and non-Roma young people participated in an e-learning program and an in-person residential training in the spring of 2025. They got to know one another, learned together about the value of organizing inclusive activities for children, and received practical tools to support this work.



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Roma and non-Roma participants worked side by side in the same group, gradually breaking down the barriers between them.



...students, young people with refugee backgrounds, and their majority classmates took part in the training so they could later organize community-building activities for younger students at their schools.

**In Malta**, an international and multicultural group learned the role of facilitator. Participants came from several countries and diverse backgrounds, which enriched both the learning process and the practical knowledge gained during the training.

These facilitator trainings provided not only knowledge and practical tools, but also a genuine experience of inclusion itself. Experiencing inclusion at this depth strongly supports the facilitators in leading their own activities afterwards.

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### **Effective intervention – empowering children and young people**

After completing the training, the newly trained facilitators organized a six-session intervention series, working with inclusive groups of children. The aim was to reduce prejudice and strengthen empowerment – every participant was able to find a role model within the diverse team of volunteers. In Hungary, we worked with children from a local

settlement in cooperation with the Gödöllő Waldorf School, where facilitators supported the process of mutual acceptance among the children. An experienced professional assisted the young facilitators throughout the program, supporting them both in organizing and delivering the sessions.



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**In Portugal and Malta**, the activities were carried out with school classes that already included children from diverse backgrounds. The diversity of the volunteer teams served as a powerful example, helping the children accept and understand one another more easily.

The results were clearly visible: reduced prejudice, growing self-confidence, and a genuine sense of community.





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The young facilitators did not only organize activities – they also inspired participants, while receiving continuous mentoring from an experienced professional.

This pilot, implemented across three countries, has demonstrated that inclusive training and intervention programs can significantly shape the attitudes of children and young people.

We are proud that through this program we can contribute to building a more inclusive society both in Hungary and at the international level.





# Tools4Inclusion

The T4I initiative involves the cooperation of 3 countries and 4 organizations: Bagázs Közhasznú Egyesület (Hungary), Aproximar-Cooperativa de Solidariedade Social (Portugal), Eötvös Loránd University (Hungary), and The Foundation For Global Human Dignity (Malta).



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